Video Discussion

Quick Activity

What You'll Need: • Video • Student Handout • Student Handout (Spanish)

Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring the important parts of an online news article.*
2. **Show** the Reading News Online video (2:01 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

Distance learning option: Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

Discussion Questions

1. *Why do you think it's important to know the different parts of an online news article and website?*
   Sample responses:
   - To help you understand the article.
   - To know which parts belong to the article and which don't.
   - To discern whether or not something is trustworthy.
   - To differentiate whether something is a news article versus an advertisement or editorial.

2. *What are some things to look out for when reading a news article online?*
   Sample responses:
   - URL: Always double-check to make sure you're actually on the page you're looking for.
   - Headlines: They sometimes exaggerate or say something different from the article to get you to click on them.
   - Sections: If you want the facts, be sure you're not on an opinion article or advertisement.
   - Byline: If there's no byline or date, the article might not be trustworthy.
   - Images (or videos): Might be too crazy to be true, might be misleading, or might be advertisements.
   - Related articles: Could be opinion pieces or other things that aren't news articles.
   - Sponsored content: Can include shocking headlines or wild images to get you to click on them.
   - Advertisements: Can be disguised to look like news articles. Don't let them fool you.

NEWS & MEDIA LITERACY

We are critical thinkers & creators.